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Papers in Conferences

1. Fateme Chahkandi ,Emergency Remote Teaching during the Covid-19 and the Sources of Stress for EFL Students: A Qualitative Study, اولین همایش ملی فناوری های نوین و آموزش زبان انگلیسی, pp. 0-0, مشهد, 11 11 2021.,
2. Fateme Chahkandi ,Native-Speakerism in Online EFL/ ESL Teacher Job Vacancies: The Dissonance between Theory and Practice, اولین همایش ملی فناوری های نوین و آموزش زبان انگلیسی, pp. 0-0 ,2021, مشهد, 11 11.
3. Fateme Chahkandi ,error analysis of EFL students' oral production in an online story telling course: the role of translation in focus, همایش ملی دستاوردهای نوین در آموزش,ادبیات، و مترجمی زبان انگلیسی, pp. 0-0 ,19 05 2021, شیراز.
4. Fateme Chahkandi ,EFL STUDENTS' EMOTIONAL EXPERIENCES OF ONLINE LEARNING DURING THE COVID-19 PANDEMIC: THE ROLE OF PEDAGOGY IN FOCUS همایش ملی دستاوردهای نوین در آموزش,ادبیات، و مترجمی زبان انگلیسی, pp. 0-0 ,19 05 2021, شیراز.

Papers in Journals

1. Fateme Chahkandi,Hossein Navidinia,Fatemeh zahra Gholizadeh,EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?,Applied lingustic inquiry,Vol. 1,No. 1,pp. 1-28,2023.
2. Fateme Chahkandi,Hossein Navidinia,Fatemeh zahra Gholizadeh,EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?,Applied lingustic inquiry,Vol. 1,No. 1,pp. 34-99,2023.
3. فاطمه چهکنندی,همه‌گیری آنلاین: بررسی چالش‌های استادان زبان انگلیسی دانشگاه بیرجند در طراحی و اجرای آموزش مجازی در زمان همه‌گیری بیماری کovid-۱۹, پژوهش های زبانشناسی در زبان های خارجی, مجلد ۴, شماره ۱۰, سال ۲۰۲۱, صفحات ۷۰۶-۷۰۳-۷۲۱,isc.
4. Fateme Chahkandi,Mapping the Antecedents of Foreign Language Enjoyment in Online Education: A Qualitative Diary Analysis,Applied lingustic inquiry,Vol. 2,No. 1,pp. 92-103,2023.
5. Fateme Chahkandi,EMERGENCY REMOTE TEACHING AMID THE COVID-19 AND the SOURCES OF STRESS FOR EFL STUDENTS: A QUALITATIVE STUDY,International Journal of English Language Studies,Vol. 11,No. 3,pp. 42-51,2021.
6. Fateme Chahkandi,Abbas eslami rasekh,Gender-related Emotionality in EFL Students' Classroom: An Experience Sampling Analysis,Theory and Practice in Language Studies,Vol. 12,No. 7,pp. 1300-1307,2017,Scopus.
7. Fateme Chahkandi,abbas eslami rasekh,Mansour tavakoli,Micropolitics of School and EFL Teachers' Professional Interests: The Case of Schools for Gifted Students in Iran, Iranian - زبان شناسی کاربردی, 2017.

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8. Fateme Chahkandi, abbas eslami rasekh, Mansour Tavakoli, Efficacious EFL Teachers' Goals and Strategies for Emotion Management: The Role of Culture in Focus, - زبان شناسی کاربردی, Iranian Journal of Applied Linguistics, Vol. 1, No. 19, pp. 35-72, 2016, isc.
9. Fateme Chahkandi, Mapping the Antecedents of Foreign Language Enjoyment in Online Education: A Qualitative Diary Analysis, Applied linguistic inquiry, Vol. 2, No. 1, pp. 0-0.