

Fateme Chahkandi

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Personal details

Assistant professor of Applied Linguistics

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Degrees

PhD. in Applied Linguistics, University of Isfahan, Isfahan, Iran, 2017.

M.A. in Applied Linguistics, Kharazmi University, Tehran, Iran, 2012.

B.A. in TEFL, Shahid Bahonar Teacher Training Center, Birjand, Iran, 2010.

Language skills

Native language: Persian

Other language skills: Fluent near-native English

Current employment

Assistant professor of Applied Linguistics: University of Birjand, Feb., 2020

Teaching Methodology, English Grammar, Storytelling, Study Skills, Teaching Language Skills, English Morphology, English Phonology, Curriculum Development, Computer-assisted Language Learning (CALL), English for Specific Purposes (ESP), Letter Writing, etc.

Current professional experience & administrative responsibilities

1. Conference chair of the 19th International TELLSI conference
2. Executive manager of the Journal of Applied Linguistics Inquiry
3. Administrator of English proficiency test for doctoral students, University of Birjand
4. EAP program developer and instructor for PhD students, University of Birjand
5. The supervisor of special talents in faculty of literature and humanities, University of Birjand
6. The advisor of the scientific association of English language, University of Birjand
7. The supervisor of graduate and undergraduate students, University of Birjand
8. Establisher of the Language Lab, University of Birjand

Pervious work experience

1. Adjunct professor at the university of Zabol 2020-2021
Courses: storytelling, English grammar, teaching methodology
2. Adjunct professor at Payam Noor University, Nehbandan Branch, South Khorasan, 2010 – 2013
Courses: English for primary school teachers, English for students of law, English for students of economy, English for students of Persian literature, general English,
3. Adjunct professor at Payam Noor University, Birjand Branch, 2011- 2012
Courses: contrastive analysis
4. Adjunct professor at University of Applied Science, Nehbandan branch, 2011
Courses: general English
5. Adjunct professor at Farhangiyen University (University for teacher education), Birjand Branch from 2010 – 2018.
Courses: English for students of students of science, general English, English for primary school teachers, English letter writing,
6. Adjunct professor at Academic center of culture, education and research: College of foreign languages, from 2010 up to now:
Courses: IELTS, TOEFL, teacher training courses, advanced conversation to teens and adult learners

7. High school teacher, Nehbandan Education Office from 2004 to 2016: teaching English to secondary student (grades 7 to 12)
8. High school teacher, Darmiyan District, from 2016 to 2019: teaching English to secondary level students
9. Head of English group: Nehbandan, 2010
10. Head of English group: Darmiyan 2017
11. Iran Language Institute (ILI): 2018-2019 teaching English to teens and adult learners
12. Emam Reza language institute 2006 to 2010: teaching English to kids and secondary level students

Research output

- Chahkandi, F. (forthcoming). An Analysis of Professional Ethics in Teaching and Instance of Its violation: Educational Experts' Perspectives in Spotlight. *Journal of Ethical Reflections*. (coauthored with Berouz Lotfi Gaskaree)
- Chahkandi, F. (forthcoming). Knowledge, Attitudes, and Reasons for Plagiarism Among Graduate English Language Students in Iran. *Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*. (coauthored with Navidinia, H)
- Chahkandi, F. (2025). Multilingual, multicompetent, and professional teachers needed: an analysis of English Language Teaching (ELT) job advertisements in US tertiary education. *International Journal of Multilingualism*, 1-17.
- Chahkandi, F. (2025). Fostering Three-Way Mutuality: A Framework for Actualizing Assessment as Learning. *Journal of Research in Applied Linguistics* (co-authored with Lotfi Gaskaree, Behruz)
- Chahkandi, F. (2025). Facts and Fallacies About English Language Teaching: Evidence from the Literature on Job Advertisements. *Chinese Journal of Applied Linguistics*, 48(2).
- Chahkandi, F. (2025). Pre-service EFL teachers' challenges in video-based microteaching: an exploratory study. *Journal of Educators Online*. 22(3).
- Chahkandi, F. (2025). A Study on the Levels and Causes of Academic Burnout among Iranian English Language Students and Their Coping Strategies. *Journal of Language Horizons*. (coauthored with Navidinia, H., Bavandi, Z)
- Chahkandi, F. (2024). Unveiling Plagiarism Practices in Iranian English Language Students' Theses. *Applied Linguistics Inquiry*, 2 (1), 104-113. (Coauthored with Fateme Mohseni, Hossein Navidinia)

- Chahkandi (2024). The Persian Cultural Pragmatic Schema of mehmân-navâzi (Hospitality): Rituals and Linguistic Formulae. *Teaching English Language*, 18(2), 407-431.
- Chahkandi, F. (2024). Discrimination Against Non-native English Speakers in the English Language Teaching Profession: Evidence from the Internship Advertisements. *MEXTESOL Journal*, 48 (3).
- Chahkandi, F. (2024). Doctoral students' perceptions of the English language proficiency completion criteria in Iran: making a case for English for General Academic Purposes (EGAP). *Journal of Applied Research in Higher Education*.
- Chahkandi, F. (2023). Mapping the Antecedents of Foreign Language Enjoyment in Online Education: A Qualitative Diary Analysis. *Applied Linguistics Inquiry*, 1(2), 92-103.
- Navidinia, H., Gholizade F.Z., Chahkandi, F. (2023). EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference? *Journal of Applied Linguistics Inquiry*, 1(1), 34-49.
- Chahkandi, F. (2021). Emergency Remote Teaching amid the Covid 19 and the Sources of Stress for EFL Students: A Qualitative Study. *International Journal of English Language Studies*, 3(11), 42-51.
- Chahkandi, F. (2021). Online Pandemic: Challenges of EFL Faculty in the Design and Implementation of Online Teaching amid the Covid-19 Outbreak. *Journal of Foreign Language Research*, 10 (4), 706-721. DOI: 10.22059/jflr.2021.313652.774
- Chahkandi, F. Eslami Rasekh, A. (2017). Gender-related Emotionality in EFL Students: Addressing a Neglected Issue through Experience Sampling Method. *Theory and Practice in Language Studies*. 7 (12). 1300- 1307.
- Chahkandi, F. Eslami Rasekh, A., & Tavakoli, M. (2017). Micropolitics of school and EFL teachers' professional interests: The case of schools for gifted students in Iran. *Iranian Journal of Applied Linguistics*, 19(1), 87-114.
- Chahkandi, F. (2017). Fathoming the cultural schema of Ta'ne in Persian language: A cultural linguistic study. *Journal of Research in Applied Linguistics*, special issue, 304-311.
- Chahkandi F., Eslamirasekh, A., Tavakoli, M. (2016). Efficacious EFL Teachers' Goals and Strategies for Emotion Management: The Role of Culture in Focus. *Iranian Journal of Applied Linguistics*, 19 (1), 35-72.
- Chahkandi, F (2015). On the Cultural Schema of Gheibat (Backbiting): Gender and Educational Level in Focus. *Journal of Research in Applied Linguistics. Special issue*.
- Chahkandi, F. (2014). Need Analysis: On the Academic Writing Needs of Master's Graduate Students of Applied Linguistics: Instructors' Perception, Students' View, and current Pedagogical Practices. *The Iranian EFL Journal*, 10 (3), 259-276
- Atai, M. R. & Chahkandi, F (2012). Democracy claim in computer-mediated communication: Gender, communicative style, and amount of participation in professional listservs. *Computers in human behavior*, 28, 881-888

Papers Under Review

Chahkandi, F. Cultural Conceptualizations of *Salamat* (Health) in Persian: A cultural Linguistics Perspective. *Teaching English Language*.

Chahkandi, F. Native and Non-native English Teachers' Cognition of Intercultural communicative Competence: A Mixed-Methods Comparative Study. *Research Papers in Education*. (co-authored with Keikhai Moghadam, A & Navidinia H)

Papers presented in international and national Conferences

1. Chahkandi, F. *Democracy claim in computer-mediated communication: Gender, communicative style, and amount of participation in professional listservs*. First international Conference on ELT in Islamic World, Iran language institute, Tehran, 2010.
2. Chahkandi, F. *Need Analysis: On the Academic Writing Needs of Master's Graduate Students of Applied Linguistics: Instructors' Perception, Students' View, and current Pedagogical Practices*. First National Conference on ELT in Iran: Challenges and Innovations. Islamic Azad University, Torbate Heydariyeh, 2012, Iran.
3. Chahkandi, F. *A content analysis of ELT blurbs: reflections on theories*. paper presented at Second Conference of ELT in Islamic World. Iran Language institute, Tehran, 2012.
4. Chahkandi, F. *On the Cultural Schema of Gheibat (Backbiting): Gender and Educational Level in Focus*. Paper presented in the international conference on language, discourse and pragmatics, Ahwaz, 2015, Iran
5. Chahkandi, F. *E-peer Feedback and On-paper Teacher Feedback Revisited: Accuracy, Fluency and Complexity in L2 Students' Revised Drafts*. Paper presented at the National interdisciplinary conference on Current Issues of English Language Teaching and Learning (NICCIELTL), Ahwaz, 2015, Iran
6. Chahkandi, F. *Windows into the Teachers' Curriculum Approaches in the Context of Iran: Any True Curriculum Transmitter?* Paper presented at the National interdisciplinary conference on Current Issues of English Language Teaching and Learning (NICCIELTL), Ahwaz, 2015, Iran
7. Chahkandi, F. *Professionalization Without Tears: Teachers' Perception of the Impact of Professional Development Opportunities as Sources of Teacher Efficacy*. Paper presented at the 12th TELLSI International Conference, Sistan and Blouchestan, 2015, Iran

8. Chahkandi, F . *Do Novice and Experienced Teachers Make a Difference? An Analysis of the Interplay between Efficacy Beliefs and the Related Students' Achievement*. Paper presented at The 12th TELLSI International Conference, Sistan and Balouchestan, 2015.
9. Chahkandi, F. *The journey from school to ivory towers: reflections on teacher educators' challenges and tensions*. Paper presented at 13th TELLSI international conference, University of Lorestan, Lorestan, Iran, 2015.
10. Chahkandi, F. *Teaching sounds and letters lesson 6 of grade 7*. The national festival of situational approaches to teaching and learning based on lesson study approach. Tabriz, Iran, 2016.
11. Chahkandi, F. *Gender-related emotionality in EFL students: addressing a neglected issue through experience sampling method*. paper presented at the first international congress on linguistics and foreign literature. Tehran, Iran, 2016.
12. Chahkandi, F. *Efficacious teachers' goals and strategies for emotion management: an exploratory qualitative study*. Paper presented at second international congress on new dimensions of philology, Allame TAbatabaie University Tehran, Iran, 2016.
13. Chahkandi, F. *A qualitative analysis of micropolitics of school and teachers' professional interests: the case of special schools for talented students in Iran*. Paper presented at second international congress on new dimensions of philology, Allame Tabatabai University, Tehran, Iran , 2016.
14. Chahkandi, F. *Fathoming the cultural schema of Ta'ne in Persian language: a cultural linguistic study*. Paper presented at the forth international conference on language, discourse and pragmatics , Ahwaz, Iran , 2017.
15. Chahkandi, F. *Efficacious EFL teachers' emotional relationship with students*. Paper presented at the fourth international congress on linguistics (English language, Persian and Arabic languages). Tehran, 2018.
16. Chahkandi, F. *Need analysis: developing a blended pre-service teacher training program based on teachers' perceptions*. The 3rd national conference on PCK in TEFL. Mazandaran Farhangiyan University, Mazandaran, Iran, 2020.
17. Chahkandi, F. *EFL students' attitudes towards online teaching during Coronavirus outbreak*. The first conference on exchange of experiences on e-Learning Implementations by Universities in Covid 19 Crises. Khaje Nasir Toosi University, Tehran, Iran, 2020.

18. Chahkandi, F. *Error analysis of EFL students' oral production in an online story telling course. The role of translation in focus*. The first national conference on recent developments in English language teaching, literature and translation. Zand Higher Education Institute, Shiraz, Iran, 2021.
19. Chahkandi, F. *EFL students' emotional experiences of online learning during the Covid-19 pandemic: the role of pedagogy in focus*. The first national conference on recent developments in English language teaching, literature and translation. Zand Higher Education Institute, Shiraz, Iran, 2021.
20. Chahkandi, F. *Emergency remote teaching amid Covid 19 and the sources of stress for EFL students*. The first national conference on modern technology and English language teaching. Tabaran University, Mashhad, Iran, 2021.
21. Chahkandi, F. *Native-speakerism in Online EFL/ ESL Teacher Job Vacancies: The Dissonance between Theory and Practice*. The first national conference on modern technology and English language teaching. Tabaran University, Mashhad, Iran, 2021.
22. Chahkandi, F. *Native Speakerism in English Language Teaching Recruitment Discourse: Evidence from Job Advertisements Worldwide*. 19th International TELLSI Conference. Birjand, Iran, 2022
23. Chahkandi, F. *The Pitfalls and Challenges of Pre-service EFL Teachers: Evidence from Micro-teaching Experience*. 19th International TELLSI Conference, Birjand, Iran, 2022.

Honors

Distinguished professor of teaching, University of Birjand, 2023
 Distinguished professor in online teaching, University of Birjand. 2021
 Distinguished teacher researcher: South Khorasan Province , 2017
 Distinguished teacher: Darmiyan district, 2017
 Distinguished associate's student in Martyr Hashemi Nejad Teacher Training Center, Mashhad
 Distinguished B.A student in Martyr Bahonar Teacher Training Center, Birjand
 Distinguished M.A student at Kharazmi University, Tehran
 Distinguished PhD student at Isfahan Uni. Isfahan

Awards

The winner of the best models of teaching based on lesson study approach, Ministry of Education, Tabriz, 2016.

Workshops

1. Workshop runner: The international opportunities for English Major Students; University of Birjand, Birjand, 2024
2. Workshop runner: English Teaching in the Age of Generative AI: Top Tools to Enhance Classroom Engagement and Student Learning, Ferdowsi University, Mashhad, 2024
3. Workshop runner: Curriculum innovation and classroom practice, South Khorasan English Department, 2023
4. Workshop runner: University life and beyond: essential skills for college and career success, University of Birjand, 2023
5. Workshop runner: My future career paths and what I need to know, University of Birjand, 2023
6. Teacher training program for pre-service English teachers, University of Birjand, 2023
7. Workshop runner: Glocalization of ELT: Preserving language learners' local cultures and identities, University of Birjand, 2022
8. Workshop runner: What a Master's student of English should know about research, University of Birjand, 2022
9. Workshop runner: what students in every major need to know: free international courses and programs, University of Birjand, 2022
10. Teacher training program for pre-service English teachers, University of Birjand, 2022
11. Workshop runner: Student Engagement in Online Classes, University of Pitesti, Romania, 2021
12. Workshop runner: New directions in student assessment and engagement. The first national conference on recent developments in English language teaching, literature and translation. Zand Higher Education Institute, Shiraz, Iran, 2021
13. Teacher training program for pre-service English teachers, University of Birjand, 2021
14. Teacher training program for pre-service English teachers, University of Birjand, 2020
15. The world after Corona, University of Birjand, 2020
16. In-service teacher trainer: knowing world's new knowledge and advancement, South Khorasan English Department, 2017
17. In-service teacher trainer: the application of IT, South Khorasan English Department, 2017
18. Workshop runner: reviewing the 11th grade course book, Vision2, South Khorasan English Department, 2017
19. Workshop runner: localization of English assessment, South Khorasan English Department, 2017

20. Workshop runner: teaching pronunciation in CLT approach, South Khorasan English Department, 2015
21. Workshop runner: the application of IT in teaching, South Khorasan English Department 2013
22. In-service teacher trainer: General English course, South Khorasan English Department, 2010

Reviewer

1. Journal of Multicultural Education
2. MEXTESOL Journal
3. Iranian Journal of English for Academic Purposes
4. Journal of foreign language research
5. Journal of assessment and evaluation in higher education
6. Teaching English Language Journal
7. Journal of Applied Linguistic Inquiry
8. 19th international TELLSI Conference, 2021
9. Doctoral dissertations: Payam Noor University
10. the second national conference on English language studies: Applied linguistic perspectives on EFL, Tabriz 2018
11. The fifth international conference on applied research in language studies, Tehran 2017
12. The fourth international conference on linguistics and teaching Persian, English and Arabic languages, Tehran 2017
13. the third international congress on contemporary linguistics with emphasis on new dimensions of knowledge of language, Tehran 2017
14. the fourth international conference on linguistics (English language, Persian, and Arabis languages), Tehran 2017

Overseas experience

Mobility program under Erasmus+: University of Pitesti, Romania, October 12-18, 2021

Sabbatical Leave

Ministry of foreign Affairs, Mordad-Bahman, 1403