



Curriculum Vita

Hossein Navidinia

Associate Professor of Applied Linguistics/Teaching English as a Foreign Language, and
Director of International Scientific Collaboration Office, University of Birjand

Personal information

No 243, 2nd floor, Faculty of Literature and Humanities, University of Birjand, Birjand, South
Khorasan, Iran. P.O.B. 615/97175

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Education

- | | |
|-----------|---|
| 2012-2013 | Visiting Scholar: University of North Carolina at Chapel Hill, NC, USA

(Doing research in collaboration with UNC-CH professors and graduate students and auditing graduate courses during two semesters and summer sessions) |
| 2008-2013 | Tarbiat Modares University, Tehran, Iran.
Degree: PhD in Applied Linguistics-English Language Teaching |
| 2006-2008 | Tarbiat Modares University, Tehran, Iran.
Degree: MA in English Language Teaching |
| 2001-2005 | Kharazmi University, Tehran, Iran.
Degree: B.A. in English Language Teaching |

Membership

2022- Present: Board of Directors, Teaching English Language and Literature Society of Iran (TELLSI)

Honors

Distinguished Researcher of 2016, University of Birjand, Iran.

Distinguished Researcher of 2018, University of Birjand, Iran.

Main areas of interest

Language teacher education

Education policy and evaluation

Psycholinguistics

AI in language teaching

Teaching Experience

University Teaching:

2013- Present University of Birjand, Birjand, Iran.

2016-2018 Teacher Training University, Sajjad Branch, Birjand, South Khorasan. Iran.

2011-2012 Alzahra University, Tehran, Iran.

2008- 2011 Ershad Damavand University, Tehran, Iran.

Other Teaching Experiences

2002-Present: Teaching TOFEL, IELTS, and general English at different private language institutes.

Administrative Experience

2022- Board Member, Teaching English Language and Literature Society of Iran (TELLSI).

2022-present: Director of International Scientific Collaboration Office, University of Birjand, Birjand, Iran.

2021: Developing a new Master's program in Applied Linguistics/English language teaching at the University of Birjand.

2015- 2020: Director of International Scientific Collaboration Office, University of Birjand, Birjand, Iran.

Courses Taught (to graduate and undergraduate students)

Quantitative and Qualitative Research Methods

Methods of Teaching Language Skills

Language Testing and Assessment

Practicum

Seminar

Writing Academic Texts

Psycholinguistics Theories

Cognitive Linguistics

Sociolinguistics

Advanced Research Methods

Applied Linguistics and Translation

Language Teaching Methodology

Language Testing

Research Methods 1 and 2

Essay Writing

Letter Writing

Conversation Courses

Publications in national and international peer-reviewed journals

- ❖ **Navidinia, H.**, Ahmadi, Z., Chokani, A., & Mohammadi, S. (2026). Online university education for Afghan women: opportunities, challenges, and resilience in restrictive contexts. *Teaching in Higher Education*, 1–18. <https://doi.org/10.1080/13562517.2026.2694026>
- ❖ **Navidinia, H.**, & Gholizadeh, F. Z. (2025). Reflective teaching, teacher immunity, and burnout: Investigating possible links. *System*, 135, 103865. <https://doi.org/10.1016/j.system.2025.103865>
- ❖ **Navidinia, H.**, Behdani, A., & Sangari, A. (In press). A Scientometric Analysis of the Journal of “Language Related Research”. *Modares Journal of Language Related Research*. In press.
- ❖ **Navidinia, H.**, Chokani, A., & Chahkandi, F. (2026). AI in Pedagogical Practice: Exploring the Advantages and Dissonance in EFL Teachers’ Technology Use. *Technology Assisted Language Education*, 4(1), 91-110. doi: 10.22126/tale.2026.13207.1154
- ❖ **Navidinia, H.**, Mohseni, F., Chahkandi, F., & Sangari, M. (2025). Knowledge, Attitudes, and Reasons for Plagiarism Among Graduate English Language Students in Iran. *Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 13(2), 31-48.
- ❖ **Navidinia, H.**, Bavandi, Z., & Chahkandi, F. (2025). A Study on the Levels and Causes of Academic Burnout among Iranian English Language Students and Their Coping Strategies. *Journal of Language Horizons*, 9(2), 101-130.
- ❖ **Navidinia, H.**, Behdani, A., & Sangari, M. (2025). Content Analysis and Evaluation of Scientific Publications in the Field of Linguistics in Iran: A Scientometric Study. *Journal of Linguistics and Khorasan Dialects*, 17(4), 195-167.
- ❖ Bahmani, F., **Navidinia, H.**, & Faroughi, H. J. (2025). An Empirical Investigation of Cognitive Effort Required to Translate Informative, Expressive, and Operative Text Types. *Modares Journal of Language Related Research*. 16(3), 205-243. [20.1001.1.23223081.1401.0.0.242.4](https://doi.org/10.1001.1.23223081.1401.0.0.242.4)
- ❖ **Navidinia, H.**, Behdani, A., & Sangari, M. (2025). Charting the Evolution of Applied Linguistics

- in Iran: Insights from a Scientometric Analysis. *Iranian Journal of English for Academic Purposes*, 14(3), 19-36.
- ❖ Zarei M. J., & **Navidinia, H.** (2024). Improving EFL Students' Writing Skills through Digital Storytelling. *CALL-EJ*, 25(1), 108-128.
 - ❖ **Navidinia, H.**, Naznean, A., Sourani, M., & Hekmati, N. (2024). Academic Dishonesty in Virtual Assessment during the COVID-19 Pandemic: A Cross-Cultural Study. *The Asia-Pacific Education Researcher*, 33, 1489–1499. <https://doi.org/10.1007/s40299-024-00829-2>
 - ❖ Mohseni, F., **Navidinia, H.**, & Chahkandi, F. (2024). Unveiling plagiarism practices in Iranian English language students' theses. *Applied Linguistics Inquiry*, 2(1), 104-113. <https://doi.org/10.22077/ali.2024.8332.1049>
 - ❖ Khatami, E., Ameri, S., & **Navidinia, H.** (2023). Watching Videos and Foreign Language Acquisition: Formulaic Sequences in Focus. *Media and Intercultural Communication: A Multidisciplinary Journal*, 40-60. doi: 10.22034/mic.2023.173443
 - ❖ **Navidinia, H.**, Gholizadeh, F. Z., & Chahkandi, F. (2023). EFL teachers' burnout during the Covid-19 pandemic: Can teaching context make a difference? *Applied Linguistics Inquiry*, 1(1), 34-49. doi: 10.22077/ali.2023.6087.1010
 - ❖ Tayebbeh Ghasemi, T., **Navidinia, H.**, Rastguo Moghadam, M., & Tirani Niknejad, H. (2023). Analysis and comparison of oral language quality in hearing children with hearing loss ones having hearing aids and cochlear implants from two aspects of syntax and semantics. *Modares Journal of Language Related Research*, 13(6), 395-425. <https://doi.org/10.29252/LRR.13.6.13>
 - ❖ **Navidinia, H.**, & Zarei, M. J. (2023). A Study on Iranian high school students' perception of cheating in online assessments. *Applied Linguistics Inquiry*, 1(2), 154-163. 10.22077/ali.2023.7280.1030
 - ❖ **Navidinia, H.** & Hekmati, N. (2022). Moving from a segregated to a coeducational context: Exploring Iranian female medical students' ownership and investment in language learning. *International Journal of Sociology of Education*, 11(3), 238-262. <http://dx.doi.org/10.17583/rise.9712>

- ❖ Esmaeili, R., Faroughi Hendevalan, J. F., **Navidinia, H.** (2022). A comparative discourse analysis of male and female students' discourse based on Robin Lakoff's Dominance Approach: The case of junior high school students in Birjand. *Journal of Sociolinguistics*, 5(1), 85-97.
- ❖ Tayebbeh Ghasemi, T., **Navidinia, H.**, Rastguo Moghadam, M., & Tirani Niknejad, H. (2022). A comparative study on auditory and speech systems of hearing and hearing-impaired children with cochlear implants and hearing aids. *Linguistics and Khorasan Dialects (published by Ferdowsi University of Mashhad)*, 13 (2), [10.22067/jlkd.2021.71981.1048](https://doi.org/10.22067/jlkd.2021.71981.1048)
- ❖ **Navidinia, H.** (2021). EFL teachers as lifelong learners: Rethinking the link between teacher evaluation and in-service professional development. *International Journal of Language Studies*, 15(3), 107-126.
- ❖ **Navidinia, H.**, Imani, P., & Mobaraki, M. (2021). Exploring the relationship between translation students' personality characteristics and their preference for using translation strategies. *Indonesian Journal of Applied Linguistics*, 11(2), 341-350.
- ❖ Shiva, N., & **Navidinia, H.** (2021). Exploring the types and sources of Iranian EFL university students' writing errors. *AJELP: Asian Journal of English Language and Pedagogy*, 9(1), 43-55. <https://doi.org/10.37134/ajelp.vol9.1.4.2021>
- ❖ Taghizadeh, E., Faroughi Hendevalan, J. F., **Navidinia, H.** (2021). Pronunciation problems of children with speech delay in the initial, middle and final positions of words: Evidence from Persian-speaking girls and boys aged 3 to 8 years in Birjand. *Journal of Language Research (Zabanpazhuhi)*, 13(39), DOI: [10.22051/jlr.2020.30640.1850](https://doi.org/10.22051/jlr.2020.30640.1850)
- ❖ Sarani, A., Zarei, M. J., **Navidinia, H.** (2020). Effect of online flipped classroom on students' writing development at senior high school. *Journal of English Language Teaching and Learning (University of Tabriz)*, 12 (26), 495-515 DOI: 10.22034/elt.2021.44600.2348
- ❖ **Navidinia, H.**, Khoshhal, M., & Mobaraki, M. (2020). Exploring the effectiveness of using L1 in teaching grammar to English as a foreign language learner. *Asian Journal of English Language and Pedagogy*, 8(1), 31-40.

- ❖ **Navidinia, H.**, Kazemi, T. & Ghazanfari, M. (2019). Uncovering the Influence of EFL Students' Perfectionism and Anxiety on their Willingness to Communicate in Language Classes. *Iranian Journal of Applied Language Studies*, 11 (1), 93-112.
- ❖ **Navidinia, H.**, Mobaraki, M., & Malekzadeh, F. (2019). Investigating the Effect of Noticing on EFL Students' Speaking Accuracy. *International Journal of Instruction*, 12, (2), 185-209.
- ❖ Mohammadi, Y., Hekmati N., & **Navidinia, H.** (2018). Investigating the Quality of General English Language Course Curriculum Based on Tyler's Model from the Students' Perspective at Birjand University of Medical Sciences. *Birjand University of Medical Sciences Scientific Journal*, 25(3), 53-60.
- ❖ **Navidinia, H.**, Ozhan, A. R., & Younesi, A. (2019). Using Pictures in EFL Classrooms: Exploring Its Potential Contribution for Developing Students' Writing Skill. *Asia Pacific Journal of Educators and Education*, 33, 1-17.
- ❖ **Navidinia, H.**, Nazarloo, S., & Esmaceli, Z. (2018). Using Translation in Foreign Language Classrooms: Examining its Effectiveness in Teaching Vocabulary to EFL Students. *Asian Journal of English Language and Pedagogy*, 6, 1-10.
- ❖ Hekmati, N., Ghahremani Ghajar, S., & **Navidinia, H.** (2018). Movie-generated EFL writing: Discovering the act of writing through visual literacy practices. *International Journal of Language Studies*, 12(2), 51-64.
- ❖ **Navidinia, H.** & Toushe, E. (2017). Teaching English as a Foreign Language to Students with Special Needs through Intersemiotic Translation: An Experience with Deaf Learners. *Journal of Special Needs Education*, 7, 45-57.
- ❖ **Navidinia, H.** & Heiran (2017). Exploring the Demographic and Contextual Factors Influencing English Language Teachers' Burnout: Implications for Teacher Education Programs. *ASEAN Journal of Teaching and Learning in Higher Education*, 9 (1), 1-19.
- ❖ **Navidinia, H.**, Beidokhti, Z., & Hekmati, N. (2017). English language learners' Big Five personality characteristics and their preference for isolated or integrated Form-Focused instruction. *The Asia-Pacific Education Researcher*, 26, 75-83.

- ❖ **Navidinia, H.**, Zare Bidaki, M., & Hekmati, N. (2016). Incorporating E-learning in Teaching English Language to Medical Students: Exploring its Potential Contributions. *Medical Journal of The Islamic Republic of Iran (MJIRI)*, 30 (1), 1195-1201.
- ❖ Hekmati, N. & **Navidinia, H.** (2016). “Tell me and I forget, involve me and I learn”: Project-based learning in teaching English language at schools. *ROSH ELT Journal*, 120(4) 27-33.
- ❖ Hekmati, N. & **Navidinia, H.** (2016). English for Specific Purposes: Proposing an Innovative Approach to Teaching English to Medical Students. *Future of Medical Education Journal*, 6 (1), 19-24.
- ❖ **Navidinia, H.**, Alidoost, M. M., Hekmati, N., & Shirazizadeh, M. (2016). The Impact of Word-recognition Practice on the Development of the Listening Comprehension of Intermediate-level EFL Learners. *International Journal of English Language and Translation Studies*, 4 (2), 115-119.
- ❖ Nazarloo, S., & **Navidinia, H.** (2016). Speaking Errors of Persian and Azeri Turkish Learners in EFL Classrooms: A Comparative Investigation. *International Journal of English Language and Translation Studies*, 4 (4), 99-197.
- ❖ **Navidinia, H.**, Zangooei, A. & Ghazanfari M. (2015). Uncovering the Relationship between EFL Teachers' Big Five Personality Traits and their Self-concept. *Iranian Journal of Applied Language Studies*, 7 (2) 153-178.
- ❖ Shirazizadeh, M. & **Navidinia, A.** (2015). Age and second language acquisition: Behavioral outcomes and neurological underpinnings. *International Journal of Foreign Language Teaching in the Islamic world*, 3(4), 21-26.
- ❖ **Navidinia, H.**, Kiani, Gh., Akbari, R., & Ghafar Samar, R. (2015). Identifying the requirements and components of a Model for English Language Teachers’ Appraisal in Iranian High Schools. *Language Related Research*, 6 (2), 234-266.
- ❖ Heiran, A., & **Navidinia, H.** (2015). Private and public EFL teachers’ level of burnout and its relationship with their emotional intelligence: A comparative study. *International Journal of English Language and Translation Studies*, 3 (3), pp. 1-10.

- ❖ Shiva, N. Ghoreishi, M. H., Khamesan, H., & **Navidinia, H.** (2015). Exploring the Relationship between EFL Teachers' Level of English Language Proficiency and Their Teaching Self-Efficacy. *International Journal of Foreign Language Teaching in the Islamic World*, 3 (2), 28-31.
- ❖ **Navidinia, H.**, Kiani, Gh., Akbari, R., & Ghafar Samar, R. (2014). EFL teacher performance evaluation in Iranian high schools: Examining the effectiveness of the status quo and setting the groundwork for developing an alternative model. *International Journal of Humanities*, 21 (4), 27-53.
- ❖ Kiani, G. R. Mirhosseini, A., & **Navidinia, H.** (2011). Foreign Language Education Policies in Iran: Pivotal Macro Considerations. *Journal of English Language Teaching and Learning*, 222, 49-70.
- ❖ Kiani, G. R., **Navidinia, H.**, & Momenian M. (2011). Revisiting the Approach of National Curriculum to Foreign Language Education. *Languages Related Research*, 2 (2), 185-209.
- ❖ Ghafar Samar, R., **Navidinia, H.**, & Mehrani, M. (2011). Globalization, Standardization, and Dialect Leveling in Iran. *Iranian Journal of Applied Language Studies*, 1 (2), 17-30.
- ❖ Ghafar Samar, R., **Navidinia, H.**, and Mehrani, M. (2010). Communication Purposes and Strategies in Email Communication: A contrastive analysis between Iranian and American Students. *International Journal of Language Studies*, 4 (3), 207-224.
- ❖ Eghtesadi, A. R. & **Navidinia, H.** (2009). A Metadiscoursal Analysis of Research Articles written by Native and Non-native Speakers: Is Audience Taken into Account? *Journal of Asia TEFL*, 6 (3), 157-176.
- ❖ **Navidinia, H.** (2009). Psychological Characteristics of English Language Teachers: On the relationship among Big Five personality traits and teacher efficacy facets. *Journal of English Language Studies*, 1 (1), 79-99.
- ❖ **Navidinia, H.**, Mousavi, A. & Shirazizadeh, M. (2009). On the relationship between Iranian English language teachers' efficacy beliefs and their students' achievement. *The Modern Journal of Applied Linguistics*, 1 (3), 122-139.

Book Review

- ❖ **Navidinia, H.** & Izadi, M. (2016). [Review of the book “Translation in Language Teaching: An Argument for Reassessment”, by Guy Cook (2010), Oxford, Oxford University Press]. *The Journal of Asia TEFL*, 13 (1), pp. 66-67.

Workshops:

- ❖ **Navidinia, H.**, & Rad, A. A. (2025). Teacher Training Course. Entrepreneurship Center, University of Birjand, Iran.
- ❖ **Navidinia, H.**, Alishan, A. M., Kamyabi, K. (2024). Gamification for Effective EFL Teaching: A Workshop on Leveraging Games to Enhance Language Instruction. The 20th International TELL SI Conference. Allameh Tabataba'i University, Tehran, Iran.
- ❖ **Navidinia, H.**, & Behdani (2024). The Role of Artificial Intelligence in Conducting Research in English Language Education. University of Birjand, Iran.
- ❖ **Navidinia, H.**, & Behdani (2024). Conducting Qualitative Research in English Language Teaching: An Introduction to Qualitative Data Analysis Software. University of Birjand, Iran.

Presentations at national and international conferences

- ❖ Behdani, A., Zarei, M. J., & **Navidinia, H.** (2024). Beyond the Classroom Walls: Learners' Attitudes Toward Technology Integration in a Flipped EFL Course. The Fifth National Conference on Pedagogical Content Knowledge in TEFL. Farhangian University, Arak, Iran.
- ❖ Behdani, A. & **Navidinia, H.** (2024). ۱۶-year scientometric study of TEL Journal. The 20th International TELL SI Conference. Allameh Tabataba'i University, Tehran, Iran.
- ❖ Alishan, A. M., & **Navidinia, H.** (2024). Factors contributing to Job Satisfaction and Burnout among Novice EFL Teachers in Private Institutes and Public Schools. Farhangian University, Arak, Iran.
- ❖ Andarzgoo, A. M., & **Navidinia, H.** (2024). The Underlying Causes of Boredom and the Coping Strategies among the Students of Junior High Schools in Iran. Farhangian University, Arak, Iran.

- ❖ **Navidinia, H.** (2023). Teacher Labor Markets in Iran: Exploring language teachers' job satisfaction in public and private sectors (Keynote Speaker). 15th International Conference on Work, Money, Banks, Culture, and Politics, University of Oradea, Romania.
- ❖ **Navidinia, H.**, Gholizadeh, F. Z., (2022). A Comparative Study of Private and Public EFL Teachers' Job Satisfaction during Online Education. 19th International TELLSI Conference, University of Birjand, Iran.
- ❖ Aliabadi, K., **Navidinia, H.**, Rezaeian Delouei M. R. (2022). Investigating the Impacts of Animations with Bi-modal, Standard, and Bilingual Subtitles on High School Students' English Vocabulary Learning in Online Classes. 19th International TELLSI Conference, University of Birjand, Iran.
- ❖ Gholizadeh, F. Z., **Navidinia, H.** (2022). A qualitative study on university students' test anxiety in online assessment. The 4th Conference on Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies (LTLTS4). Ferdowsi University of Mashhad, Iran.
- ❖ Badee, F., **Navidinia, H.**, Faroughi, J. (2022). An Investigation of Translation Students' and Instructors' Perception of Advantages and Disadvantages of Virtual Translator Training Courses. 19th International TELLSI Conference, University of Birjand, Iran.
- ❖ Kosar Aliabadi, K., **Navidinia, H.** (2022). Exploring Iranian high school students' perception of using Farsi language in English language classes. The 16th International Conference of the Association for the Promotion of Persian Language and Literature. University of Birjand, Iran.
- ❖ Gholizadeh, F. Z., **Navidinia, H.** (2022). A comparative study on foreign language anxiety experienced by high school students in online and onsite classroom settings. The Second National Conference on Mobile Learning in the Corona and Post-Corona Eras. Allameh Tabataba'i University, Iran.
- ❖ Imani, P., **Navidinia, H.** (2022). Exploring the relationship between translation students' perfectionism and personality characteristics and their preference for using dictionaries. The 16th International Conference of the Association for the Promotion of Persian Language and Literature.

- ❖ Arman, M., **Navidinia H.**, Rezaeian Daluei M. R. (2022). Reception of songs in dubbed versus subtitled animated movies. The 16th International Conference of the Association for the Promotion of Persian Language and Literature. University of Birjand, Iran.
- ❖ **Navidinia, H.**, Taghavi, H., Emami, H., Atash Nazarloo, S. (2021). A comparative study of bilingual and trilingual students' working memory capacity. The first National Conference on Recent Developments in English Language Teaching, Literature and Translation. Shiraz, Iran.
- ❖ **Navidinia, H.**, Esmacili, Z. & Nazarloo, S. (2020). Audiovisual Translation in Second Language Learning Classrooms: Using Films and Subtitling to Improve EFL Students' Listening Skill. National Conference of Interdisciplinary Studies on Translation. University of Birjand, Iran.
- ❖ Shiva, N. & **Navidinia, H.** (2020). A qualitative study of language teachers' perceptions of using translation in teaching English to EFL students. National Conference of Interdisciplinary Studies on Translation. University of Birjand, Iran.
- ❖ Rahmani Moghaddam, M. & **Navidinia, H.** (2020). Investigating the relationship between translation trainees' emotional intelligence and their creativity in translation. National Conference of Interdisciplinary Studies on Translation. University of Birjand, Iran.
- ❖ **Navidinia, H.**, & Akar, M. (2017). Exploring when, why and how EFL learners use translation when learning English by using Think Aloud protocol. 5th International Conference on Applied Research in Language Studies. Tehran, Iran.
- ❖ **Navidinia, H.**, & Imani, P. (2017). Exploring the Right or Left Ear Advantage for EFL Listening Comprehension. 5th International Conference on Applied Research in Language Studies. Tehran, Iran. 5th International Conference on Applied Research in Language Studies. Tehran, Iran.
- ❖ **Navidinia, H.**, Habibi, M., & Hekmati, H. (2016). Implementation of CLT in Iranian Public Schools: EFL teachers' perceptions of its benefits, shortcomings, and requirements. First International English- French Conference on applied linguistics and literature. University of Kurdistan, Sanandaj. Iran.

- ❖ Hekmati, N., **Navidinia, H.** (2016). Project-based language teaching and its effect on enriching students' learning in primary schools. National Conference of Elementary Education, Birjand, Iran.
- ❖ Hekmati, N., Esmaeeli, Z., **Navidinia, H.** (2016). Translation in Language Teaching: Examining its Potential Contribution to Teaching Grammar to EFL Students. National conference on Translation and Interdisciplinary Studies. University of Birjand, Birjand,Iran.
- ❖ Sigari, M., & **Navidinia, H.** (2016). Uncovering the Impact of EFL Students' Motivation on Their Academic Achievement and the Causes of Their Demotivation. The First National Conference on the Current Practice and Future Directions of ELT inIranian Schools. Farhangian University of Mazandaran.
- ❖ Isapour, A., & **Navidinia, H.** (2016). Grammar Translation approach to teaching ESP courses in Iranian universities: Uncovering students' perceptions about its effectiveness and proposing alternatives. National conference on Translation and Interdisciplinary Studies. University of Birjand, Birjand, Iran.
- ❖ Isapour, A., & **Navidinia, H.** (2016). Uncovering the strategies used in English to Persian simultaneous interpreting: The case of USA president's speech. National conference on Translation and Interdisciplinary Studies. University of Birjand, Birjand,Iran.
- ❖ Mohammadi, H., Faroughi, J. Alizadeh, A. & **Navidinia, H.** (2016). Translation in foreign language teaching. National conference on Translation and Interdisciplinary Studies. University of Birjand, Birjand, Iran.
- ❖ **Navidinia, H.**, & Ahmadi, H. (2016). EFL teachers' social capital and their level of burnout: A correlational study. International Conference on Language and Literature. Mashhad, Iran.
- ❖ **Navidinia, H.** & Ahmadi, H. (2016). Uncovering the relationship between EFL teachers' social intelligence and their level of burnout. International Conference on Language and Literature. Mashhad, Iran.
- ❖ Malekzadeh, F. & **Navidinia, H.** (2016). Iranian EFL learners' speaking errors: Identifying their frequency and underlying reasons. 4th International Conference on Applied Research in Language Studies. Tehran, Iran.

- ❖ Akar, M., & **Navidinia, H.** (2015). An investigation of the propositional errors made by Iranian EFL learners while speaking English. International Conference on Language and Literature. Mashhad, Iran.
- ❖ Hekmati, N., & **Navidinia, H.** (2015) Challenging the Orthodoxies of ESP Teaching in Medical Schools: Can an Alternative Approach Be Effective? Sharif English Language Teaching (SELT) Conference. Tehran, Iran.
- ❖ Khoshhal, M. & **Navidinia, H.** (2015). Translation in language teaching: Exploring its potential contribution. Sharif English Language Teaching (SELT) Conference. Tehran, Iran
- ❖ **Navidinia, H.** (2015). Assuring quality in EFL teacher education programs. The Second National Conference on Quality Assurance in Higher Education in Iran. Farhangian University, Tehran, Iran.
- ❖ **Navidinia, H.** & Karimpour, Z. (2015). EFL teachers' perceptions about the impact of current in-service teacher professional development programs on their teaching practice. TELL SI 12 International Conference. USB, Iran.
- ❖ Khoshhal, M., Mobaraki, M. & **Navidinia, H.** (2015). Revitalization of translation in language teaching: To what extent can it be helpful? TELL SI 12 International Conference. USB, Iran.
- ❖ **Navidinia, H.** & Salarmanesh, F. (2015). Personality and Preference for Performance Evaluation: A Study with Iranian EFL Teachers. TELL SI 12 International Conferences. USB, Iran.
- ❖ **Navidinia, H.** & Eslami, A. (2015). EFL teachers' assessment literacy: A study with Iranian teachers. TELL SI 12 International Conference. USB, Iran.
- ❖ **Navidinia, H.** (2014). EFL Teacher Performance Evaluation: From its Perceived Ineffectiveness to its Potential Contribution to Teacher Accountability and Professional Development. Presented at The Seventh Conference on Issues in English Language Teaching in Iran (IELTI-7). University of Tehran, Iran.
- ❖ Montana C. J., Parkhouse, H., Tichnor, A., & **Navidinia, H.** (2013). Global Competency Standards for Teachers. The 16th biennial Southeastern Association of Educational Studies (SEAES), University of North Carolina at Chapel Hill, NC, USA.

- ❖ Kiani, Gh., & **Navidinia, H.** (2013). Rethinking EFL teacher evaluation in Iran: How to make teachers accountable and schools effective. TELLSI 11, Mashhad, Iran. (Featured Speakers)
- ❖ **Navidinia, H.** (2013). Public school EFL teacher evaluation and ranking from the perspectives of National Educational Documents and program evaluation. The First National Conference on Teacher Ranking and Evaluation. Khazar Institute of Higher Education, Mahmmud Abad, Iran.
- ❖ **Navidinia, H.** (2011). English Language Teachers' Appraisal in Iranian High Schools: Unveiling the Effects of Evaluation on Quality Teaching. Presented at the First Conference on Evaluation and Quality Assurance in Educational Systems, Tehran, Iran.
- ❖ Mehrani, M. & **Navidinia, H.** (2008). Iranians' Use of English as an International Language in Computer Mediated Communication. Presented at the Second Postgraduate Conference on Issues in TEFL and English Literature. University of Tehran, Tehran, Iran.
- ❖ Kiani, G. R., **Navidinia, H.**, Mehrani, M. (2007). Reflections on Reality: On the Mismatch between Research and Teaching Orientations in Applied Linguistics. Presented at the Second Postgraduate Conference on Issues in TEFL and English Literature, University of Tehran, Tehran, Iran.
- ❖ **Navidinia, H.** (2007). A demonstration of the Advantages of Qualitative Methodologies in SLA research. Presented at the Fourth Conference on the Issues in English Language Teaching in Iran (TELLSI -4), University of Tehran, Tehran, Iran.

Research projects:

- ❖ **Navidinia, H.**, Shirazizadeh, M., Hekmati, N., & Akar, M. (2018). Investigating EFL students' speaking errors and proposing guidelines for teaching this skill more effectively, Case study: EFL students of the University of Birjand. University of Birjand, Iran.
- ❖ **Navidinia, H.** & Khoshhal, M. (2015). Examining the national and international ranking systems and proposing suggestions for promoting the rank of The University of Birjand.
- ❖ Rezaeian Daluei, M. R., **Navidinia, H.** (2026). Internal evaluation of English Language Department, University of Birjand, Iran.

Member of graduate students' thesis committees:

Supervisor of graduate students' theses:

1. Samira Ghorbanpoor (2015)
2. Zeinab Beidokhti (2015)
3. Marzieh Izadi (2016)
4. Marzieh Khoshahal (2016)
5. Armin Younesi (2017)
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