



## Hossein Navidinia

Associate Professor

Faculty: Literature and Humanities

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### Education

Degree	Graduated in	Major	University
BSc	2006	English Language Teaching	Kharazmi University
MSc	2008	Applied Linguistics	Tarbiat Modares University
Ph.D	2013	Applied Linguistics	Tarbiat Modares University

### Work Experience

Director of International Scientific Collaboration Office, University of Birjand

### Papers in Conferences

1. حسین نویدی نیا، حکمتی نرگس، پروژه محوری در تدریس زبان انگلیسی و تاثیر آن بر غنای یادگیری دانش آموزان در مقطع ابتدایی، همایش ملی آموزش ابتدایی، شماره صفحات ۱۲-۲۶، بیرجند، ۲۰۱۵.
2. Hossein Navidinia, Fatemeh zahra Gholizadeh, A Qualitative Study on University Students' Test Anxiety in Online Assessment, چهارمین همایش رویکردهای میان رشته ای به آموزش زبان، ادبیات و مالعات ترجمه، مشهد، 17 05 2022, pp. 0-0.
3. Hossein Navidinia, Exploring the relationship between translation students' perfectionism and personality characteristics and their preference for using dictionaries, شانزدهمین گردهمایی بین المللی، انجمن ترویج زبان و ادب فارسی، بیرجند، 05 03 2022, pp. 0-0.
4. Hossein Navidinia, Kosar Aliabadi, Exploring Iranian High School Students' Perception of Using Farsi Language in English Language Classes, شانزدهمین گردهمایی بین المللی انجمن ترویج زبان و ادب فارسی، بیرجند، 05 03 2022, pp. 0-0.
5. Mohammad Reza Rezaeian Delouei, Hossein Navidinia, Reception of songs in dubbed versus subtitled animated movies, شانزدهمین گردهمایی بین المللی انجمن ترویج زبان و ادب فارسی، 05 03 2022, pp. 0-0.
6. Hossein Navidinia, Fatemeh zahra Gholizadeh, A Comparative study of Foreign Language Anxiety Experienced by High School Students in Online and Onsite Classroom settings, دومین همایش ملی، تهران، 23 02 2022, pp. 0-0.
7. Hossein Navidinia, Audiovisual Translation in Second Language Learning Classrooms: Using Films

- and Subtitling to Improve EFL Students' Listening Skill, همایش ملی پژوهش های بین رشته ای ترجمه, pp. 0-0, 28 10 2020, بیرجند.
8. Hossein Navidinia, A qualitative study of language teachers' perceptions of using translation in teaching English to EFL students, همایش ملی پژوهش های بین رشته ای ترجمه, pp. 0-0, 28 10 2020, بیرجند.
9. Hossein Navidinia, Investigating the Relationship Between Translation Trainees' Emotional Intelligence and Their Creativity in Translation, همایش ملی پژوهش های بین رشته ای ترجمه, pp. 0-0, 28 10 2020, بیرجند.
10. Hossein Navidinia, Tahmasebi Mohammad Javad, The representation of liberalism in the New Interchange Book Series A critical Disocurse Analysis, اولین همایش ملی رویکردهای نوین در آموزش زبان, گرگان, pp. 39-39, 15 02 2018, انگلیسی و زبان شناسی کاربردی.
11. Hossein Navidinia, Exploring the right and left ear advantage for EFL listening comprehension, تهران, pp. 1-5, 21 12 2017, پنجمین کنفرانس بین املی مطالعات زبان.
12. Hossein Navidinia, Exploring when why and how EFL learners use translation when learning English by using Think Aloud protocol, تهران, pp. 1-4, 21 12 2017, پنجمین کنفرانس بین املی مطالعات زبان.
13. Hossein Navidinia, Hamideh Mohammadi, Alizadeh Ali, Translation in foreign language teaching. National conference on Translation and Interdisciplinary Studies, همایش ملی ترجمه و مطالعات بینارشته ای, pp. - , 11 05 2016, بیرجند.
14. Hossein Navidinia, Uncovering the strategies used in English to Persian simultaneous interpreting The case of USA president s speech, بیرجند, pp. - , 11 05 2016, همایش ملی ترجمه و مطالعات بینارشته ای.
15. Hossein Navidinia, Grammar Translation approach to teaching ESP courses in Iranian universities Uncovering students perceptions about its effectiveness and proposing alternatives, همایش ملی ترجمه و, pp. - , 11 05 2016, بیرجند.
16. Hossein Navidinia, Hekmati Nargess, Esmarili Zahra, Translation in Language Teaching Examining its Potential Contribution to Teaching Grammar to EFL Students, همایش ملی ترجمه و مطالعات بینارشته ای, pp. - , 11 05 2016, بیرجند.
17. Hossein Navidinia, Zare Beidaki Majid, استفاده از یادگیری الکترونیکی در تدریس زبان انگلیسی به دانشجویان, تهران, pp. - , 02 02 2016, پزشکی, همایش کشوری یادگیری الکترونیکی در آموزش پزشکی.
18. Hossein Navidinia, Assuring quality in EFL teacher education programs, دومین کنفرانس ملی و نهمین, تهران, pp. 330-336, 14 05 2015, همایش ارزیابی کیفیت نظامهای دانشگاهی.

## Papers in Journals

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1. میترا راستگومقدم, طیبیه قاسمی, حسین نویدی نیا, حمید طیرانی نژاد, تحلیل و مقایسه زبان شفاهی از دو جنبه نحو و معنانشناسی در کودکان شنوا با کودکان کم شنوای دارای سمعک و کاشت حلزون شنوایی, جستارهای زبانی, مجلد ۶, شماره ۳۹۵, ۲۰۲۳-۴۲۵, صفحات ۱۳, isc, Scopus.
2. Fateme Chahkandi, Hossein Navidinia, Fatemeh zahra Gholizadeh, EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?, Applied linguistic inquiry, Vol. 1, No. 1, pp. 1-28, 2023.
3. Fateme Chahkandi, Hossein Navidinia, Fatemeh zahra Gholizadeh, EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?, Applied linguistic inquiry, Vol. 1, No. 1, pp. 34-99, 2023.
4. Hossein Navidinia, Muhammad Jalil Zarei, Improving EFL Students' Writing Skills through Digital Storytelling, Call-EJ, Vol. 1, No. 25, pp. 108-128, 2024, Scopus.
5. Hossein Navidinia, Mitra Rastgoumoghdam, Analysis and comparison of oral language quality in hearing children with hearing loss ones having hearing aids and cochlear implants from two aspects of syntax and semantics, Language Related Research- جستارهای زبانی, Vol. 6, No. 13, pp. 395-425, 2023, isc, Scopus.
6. Hossein Navidinia, An Empirical Investigation of Cognitive Effort Required to Translate Informative, Expressive, and Operative Text Types, Language Related Research- جستارهای زبانی, pp. 1-185, isc, Scopus.
7. حسین نویدی نیا, طیبیه قاسمی, میترا راستگومقدم, حمید طیرانی نیک نژاد, مقایسه نظام زبانشناختی شنیداری و

- گفتاریدر کودکان شنو اباهم سالانکم شنو ابیدارای سمعکوکاشت حلزونشنوای، زبانشناسی و گویش های خراسان، مجلد ۵، شماره ۲۲، ۲۰۲۲-۱، صفحات ۲۵، ۲۰۲۲-۱، ISC.
8. جلیل اله فاروقی هندوالان، راضیه اسماعیلی، حسین نویدی نیا، تحلیل مقایسه‌ای گفتمان دانش‌آموزان دختر و پسر بر اساس رویکرد تسلط رابین لیکاف: مطالعه موردی دانش‌آموزان متوسطه اول شهرستان بیرجند، زبان شناسی اجتماعی، مجلد ۱۷، شماره ۵، شماره صفحات ۸۵-۲۰۲۲-۹۷، ISC.
9. جلیل اله فاروقی هندوالان، الهه تقی زاده شارک، حسین نویدی نیا، مشکلات تلفظی کودکان ۳ تا ۸ ساله فارسی زبان. ISC، دارای تاخیر در گفتار: شهرستان بیرجند، زبان پژوهی، مجلد ۳۹، شماره ۱۳، شماره صفحات ۲۱۳-۲۰۲۱-۲۳۳، ISC.
10. حسین نویدی نیا، یحیی محمدی، حکمتی نرگس، ارزیابی کیفیت درونی برنامه درسی زبان عمومی بر اساس مدل تایلر از دیدگاه دانشجویان دانشگاه علوم پزشکی بیرجند، دانشگاه علوم پزشکی بیرجند، مجلد ۱، شماره ۲۵، شماره صفحات ۱-۷، ۲۰۱۸، ISC.
11. حسین نویدی نیا، کیانی غلامرضا، اکبری رامین، غفارثمر رضا، شناسایی ملزومات و اجزای الگویی برای ارزشیابی معلمان. Scopus، ISC، زبان انگلیسی در دبیرستان های ایران، جستارهای زبانی، مجلد ۲۳، شماره ۲، شماره صفحات ۲۳۵-۲۰۱۵-۲۶۶، Scopus.
12. Hossein Navidinia, Adrian Naznean, Maha Sourani, „Academic Dishonesty in Virtual Assessment During the COVID-19 Pandemic: A Cross-Cultural Study, Asia-Pacific Education Researcher, Vol. 1, No. 33, pp. 1-11, 2024, JCR, Scopus.
13. Hossein Navidinia, Nargess Hekmati, Moving from a Segregated to a Coeducational Context: Exploring Iranian Female Medical Students' Ownership and Investment in Language Learning, International Journal of Sociology of Education, Vol. 3, No. 11, pp. 238-262, 2022, Scopus.
14. Hossein Navidinia, Mohsen Mobaraki, Exploring the relationship between translation students' personality characteristics and their preference for using translation strategies, Indonesian Journal of Applied Linguistics, Vol. 2, No. 11, pp. 341-350, 2021, Scopus.
15. Hossein Navidinia, EFL teachers as lifelong learners: Rethinking the link between teacher evaluation and in-service professional development, International Journal of Language Studies, Vol. 3, No. 15, pp. 107-126, 2021.
16. Hossein Navidinia, Nooshin Shiva, Exploring the Types and Sources of Iranian EFL University Students' Writing Errors, asian journal of english language and pedagogy, Vol. 1, No. 9, pp. 43-55, 2021, isc.
17. Hossein Navidinia, Abdullah Sarani, Muhammad Jalil Zarei, Effect of Online Flipped Classroom on Students' Writing Development at Senior High School, Journal of English Language Teaching and Learning, Vol. 26, No. 12, pp. 495-515, 2021, isc.
18. Hossein Navidinia, Mohsen Mobaraki, Exploring the effectiveness of using L1 in teaching grammar to English as a foreign language learner, asian journal of english language and pedagogy, Vol. 1, No. 8, pp. 31-40, 2020, isc.
19. Hossein Navidinia, Using Pictures in EFL Classrooms: Exploring Its Potential Contribution for Developing Students' Writing Skill, asia pacific journal of educators and education, Vol. 1, No. 33, pp. 1-17, 2019, isc, Scopus.
20. Hossein Navidinia, „Uncovering the Influence of EFL Students' Perfectionism and Anxiety on their Willingness to Communicate in Language Classes, Iranian Journal of Applied Language Studies, Vol. 1, No. 11, pp. 93-112, 2019, isc.
21. Hossein Navidinia, using translation in language teaching: exploring advantages and disadvantages from linguistic , humanistic, and practical perspectives, international journal of english language and translation studies, Vol. 2, No. 7, pp. 12-18, 2019, isc.
22. Hossein Navidinia, Nargess Hekmati, Suesan Ghahremani Ghajar, Movie-generated EFL writing Discovering the act of writing through visual literacy practices, International Journal of Language Studies, Vol. 12, No. 2, pp. 51-64, 2018.
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24. Hossein Navidinia, Younesi Armin, Reis Ozhan Amir, translation creativity analysing the degree of using creative strategies in translating Iranian tourism websites and brochures, iu journal of translation studies, Vol. 2, No. 10, pp. 11-28, 2018, isc.

25. Hossein Navidinia, Armin Younesi, Reis Ozhan Amir, Tourism discourse analysis Comparing the vocabulary features used in the original and translation of Iranian tourism texts, *e-Review of Tourism Research*, Vol. 1, No. 15, pp. 37-51, 2018, Scopus.
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27. Hossein Navidinia, Amir Reis Ozhan, Using Pictures in EFL Classrooms Exploring Its Potential Contribution for Developing Students Writing Skill, *Asia Pacific Journal of Educators and Education*, Vol. 1, No. 33, pp. 1-17, 2018, Scopus.
28. Hossein Navidinia, Beidokhti Zeinab, Nargess Hekmati, English Language Learners Big Five Personality Characteristics and Their Preference for Isolated or Integrated Form-Focused Instruction, *Asia-Pacific Education Researcher*, Vol. 1, No. 17, pp. 328-333, 2017, JCR, Scopus.
29. Hossein Navidinia, Teaching English as a foreign language to students with special needs through intersemiotic translation An experience with deaf learners, *Journal of Special Needs Education*, Vol. 1, No. 7, pp. 45-57, 2017, Scopus.
30. Hossein Navidinia, Teaching English as a Foreign Language to Students with Special Needs through Intersemiotic Translation An Experience with Deaf Learners, *Journal of Special Needs Education*, No. 7, pp. 45-57, 2017, Scopus.
31. Hossein Navidinia, Akbar Heiran, Exploring the demographic and contextual factors influencing English language teachers burnout Implications for teacher education programs, *Asean Journal of Teaching and Learning in Higher Education*, Vol. 9, No. 1, pp. 1-19, 2017, Scopus.
32. Hossein Navidinia, Speaking Errors of Persian and Azeri Turkish Learners in EFL Classrooms A Comparative Investigation, *International Journal of English Language and Translation Studies*, Vol. 4, No. 4, pp. 99-107, 2016, Scopus.
33. Hossein Navidinia, Majid Zare Bidaki, Nargess Hekmati, Incorporating E-learning in Teaching English Language to Medical Students Exploring its Potential Contributions, *Medical Journal of The Islamic Republic of Iran*, Vol. 462, No. 30, pp. 1-8, 2016, Scopus.
34. Hossein Navidinia, Izadi Marzieh, Translation in language teaching An argument for reassessment, *Journal of Asia TEFL*, Vol. 1, No. 13, pp. 66-67, 2016, ISI, Scopus.
35. Hossein Navidinia, Alidoost Mohammad Mahdi, Hekmati Nargess, Shirazizadeh Mohsen, The impact of word-recognition practice on the development of the listening comprehension of intermediate level EFL learners, *International Journal of English Language and Translation Studies*, Vol. 2, No. 4, pp. 115-119, 2016, Scopus.
36. Hossein Navidinia, Nargess Hekmati, انگلیسی برای اهداف ویژه ارائه رویکردی نوین در تدریس زبان انگلیسی، به دانشجویان پزشکی، *Future of Medical Education Journal*, Vol. 1, No. 6, pp. 19-24, 2016, Scopus.
37. Hossein Navidinia, Private and Public EFL Teachers Level of Burnout and its Relationship with Their Emotional Intelligence A comparative Study, *International Journal of English Language and Translation Studies*, Vol. 3, No. 3, pp. 1-10, 2015, Scopus.
38. Hossein Navidinia, Ghazanfari Mohammad, Ahmad Zangooei, Uncovering the Relationship between EFL Teachers Big Five Personality Traits and Their Self-concept, *Iranian Journal of Applied Language Studies*, Vol. 2, No. 7, pp. 153-178, 2015, Scopus.
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40. Hossein Navidinia, Age and Second Language Acquisition Behavioral Outcomes and Neurological Underpinnings, *International Journal of Foreign Language Teaching in the Islamic World*, Vol. 4, No. 3, pp. 21-26, 2015.
41. Hossein Navidinia, Ali Behdani, Mahmood Sangari, A Scientometric Analysis of the Journal of "Language Related Research, *Language Related Research- جستارهای زبانی*, pp. 0-0, Scopus.