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Faculty: Literature and Humanities

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Education

Degree	Graduated in	Major	University
BSc	2006	English Language Teaching	Kharazmi University
MSc	2008	Applied Linguistics	Tarbiat Modares University
Ph.D	2013	Applied Linguistics	Tarbiat Modares University

Work Experience

Director of International Scientific Collaboration Office, University of Birjand

Papers in Conferences

- Hossein Navidinia, AMIRMOHAMMAD ALISHAN, Factors Contributing to Job Satisfaction and Burnout among Novice EFL Teachers in Private Institutes and Public Schools, پنجمین همایش ملی دانش, اراک, 13 03 2024, pp. 0-0, (موضوعی - تربیتی) در آموزش زبان انگلیسی
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- Hossein Navidinia, Ali Behdani, 16-year Scientometric Study of TEL Journal, بیستمین همایش بین‌المللی, تهران, 31 01 2024, pp. 0-0, انجمن آموزش زبان و ادبیات انگلیسی ایران و هفتمین همایش آموزش زبان انگلیسی د حسین نویدی نیا, حکمتی نرگس, پروژه محوری در تدریس زبان انگلیسی و تاثیر آن بر غنای یادگیری دانش آموزان در. مقطع ابتدایی, همایش ملی آموزش ابتدایی, شماره صفحات - بیرجند, ۲۶ ۱۲ ۲۰۱۵
- Hossein Navidinia, Fatemeh zahra Gholizadeh, A Qualitative Study on University Students' Test Anxiety in Online Assessment, چهارمین همایش رویکردهای میان رشته ای به آموزش زبان, ادبیات و مالعات ترجمه, مشهد, 17 05 2022, pp. 0-0,
- Hossein Navidinia, Exploring the relationship between translation students' perfectionism and personality characteristics and their preference for using dictionaries, شانزدهمین گردهمایی بین المللی, بیرجند, 05 03 2022, pp. 0-0, انجمن ترویج زبان و ادب فارسی

8. Hossein Navidinia, Kosar Aliabadi, Exploring Iranian High School Students' Perception of Using Farsi Language in English Language Classes, *شانزدهمین گردهمایی بین المللی انجمن ترویج زبان و ادب فارسی*, pp. 0-0, 05 03 2022, بیرجند.
9. Mohammad Reza Rezaeian Delouei, Hossein Navidinia, Reception of songs in dubbed versus subtitled animated movies, *شانزدهمین گردهمایی بین المللی انجمن ترویج زبان و ادب فارسی*, pp. 0-0, 05 03 2022, بیرجند.
10. Hossein Navidinia, Fatemeh zahra Gholizadeh, A Comparative study of Foreign Language Anxiety Experienced by High School Students in Online and Onsite Classroom settings, *دومین همایش ملی*, تهران, pp. 0-0, 23 02 2022, یادگیری سیار در عصر کرونا و پسا کرونا.
11. Hossein Navidinia, A qualitative study of language teachers' perceptions of using translation in teaching English to EFL students, *همایش ملی پژوهش های بین رشته ای ترجمه*, pp. 0-0, 28 10 2020, بیرجند.
12. Hossein Navidinia, Audiovisual Translation in Second Language Learning Classrooms: Using Films and Subtitling to Improve EFL Students' Listening Skill, *همایش ملی پژوهش های بین رشته ای ترجمه*, pp. 0-0, 28 10 2020, بیرجند.
13. Hossein Navidinia, Investigating the Relationship Between Translation Trainees' Emotional Intelligence and Their Creativity in Translation, *همایش ملی پژوهش های بین رشته ای ترجمه*, pp. 0-0, 28 10 2020, بیرجند.
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16. Hossein Navidinia, Exploring when why and how EFL learners use translation when learning English by using Think Aloud protocol, *پنجمین کنفرانس بین املی مطالعات زبان*, تهران, pp. 1-4, 21 12 2017, 2017.
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21. Hossein Navidinia, Zare Beidaki Majid, استفاده از یادگیری الکترونیکی در تدریس زبان انگلیسی به دانشجویان, *پزشکی*, تهران, pp. - , 02 02 2016, 2016.
22. Hossein Navidinia, Assuring quality in EFL teacher education programs, *دومین کنفرانس ملی و نهمین*, تهران, pp. 330-336, 14 05 2015, 2015.

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2. Fateme Chahkandi, Hossein Navidinia, Fatemeh zahra Gholizadeh, EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?, *Applied linguistic inquiry*, Vol. 1, No. 1, pp. 1-28, 2023.
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34-99,2023.

4. Zahra Bavandi, Hossein Navidinia, Fateme Chahkandi, A Study on the Levels and Causes of Academic Burnout among Iranian English Language Students and Their Coping Strategies, *Language Horizons*, pp. 1-38, 2025, *isc*.
5. Hossein Navidinia, Muhammad Jalil Zarei, Improving EFL Students' Writing Skills through Digital Storytelling, *Call-EJ*, Vol. 1, No. 25, pp. 108-128, 2024, *Scopus*.
6. Hossein Navidinia, Mohsen Mobaraki, Exploring the Relationship between Students' Perfectionism and Their Use of Translation Strategies, *asian journal of english language and pedagogy*, Vol. 1, No. 12, pp. 29-42, 2024, *isc*.
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8. Hossein Navidinia, Mitra Rastgoumoghdam, Analysis and comparison of oral language quality in hearing children with hearing loss ones having hearing aids and cochlear implants from two aspects of syntax and semantics, *Language Related Research- جستارهای زبانی*, Vol. 6, No. 13, pp. 395-425, 2023, *isc*, *Scopus*.
9. Hossein Navidinia, An Empirical Investigation of Cognitive Effort Required to Translate Informative, Expressive, and Operative Text Types, *Language Related Research- جستارهای زبانی*, pp. 1-185, *isc*, *Scopus*.
10. حسین نویدی نیا، طیبه قاسمی، میترا راستگو مقدم، حمید طیرانی نیک نژاد، مقایسه نظام زبانشناختی شنیداری و گفتاری در کودکان شنوایان همسالان کمشنوایان، *سمعکوکاشت حلق و شنوایی، زبانشناسی و گویش های خراسان*، مجلد ۵، شماره ۲۲، ۲۰۲۲-۱، صفحات ۲۵، *isc*.
11. جلیل اله فاروقی هندوالان، راضیه اسماعیلی، حسین نویدی نیا، تحلیل مقایسه‌ای گفتمان دانش‌آموزان دختر و پسر بر اساس رویکرد تسلط رابین لیکاف: مطالعه موردی دانش‌آموزان متوسطه اول شهرستان بیرجند، *زبان شناسی اجتماعی*، مجلد ۱۷، شماره ۵، شماره صفحات ۸۵-۲۰۲۲، ۹۷، *isc*.
12. جلیل اله فاروقی هندوالان، الهه تقی زاده شارک، حسین نویدی نیا، مشکلات تلفظی کودکان ۳ تا ۸ ساله فارسی زبان، *isc*، دارای تاخیر در گفتار: شهرستان بیرجند، *زبان پژوهی*، مجلد ۳۹، شماره ۱۳، شماره صفحات ۲۱۳-۲۰۲۱، ۲۳۳، *isc*.
13. حسین نویدی نیا، یحیی محمدی، حکمتی نرگس، ارزیابی کیفیت درونی برنامه درسی زبان عمومی بر اساس مدل تایلر از دیدگاه دانشجویان دانشگاه علوم پزشکی بیرجند، *دانشگاه علوم پزشکی بیرجند*، مجلد ۱، شماره ۲۵، شماره صفحات ۱-۷، ۲۰۱۸، *isc*.
14. حسین نویدی نیا، کیانی غلامرضا، اکبری رامین، غفار ثمر رضا، شناسایی ملزومات و اجزای الگویی برای ارزشیابی معلمان، *isc*، *Scopus*، *زبان انگلیسی در دبیرستان های ایران، جستارهای زبانی*، مجلد ۲۳، شماره ۲، شماره صفحات ۲۳۵-۲۰۱۵، ۲۶۶، *isc*.
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16. Hossein Navidinia, A Study on Iranian High School Students' Perception of Cheating in Online Assessments, *Applied linguistic inquiry*, Vol. 2, No. 1, pp. 142-151, 2023.
17. Hossein Navidinia, Nargess Hekmati, Moving from a Segregated to a Coeducational Context: Exploring Iranian Female Medical Students' Ownership and Investment in Language Learning, *International Journal of Sociology of Education*, Vol. 3, No. 11, pp. 238-262, 2022, *Scopus*.
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19. Hossein Navidinia, EFL teachers as lifelong learners: Rethinking the link between teacher evaluation and in-service professional development, *International Journal of Language Studies*, Vol. 3, No. 15, pp. 107-126, 2021.
20. Hossein Navidinia, Nooshin Shiva, Exploring the Types and Sources of Iranian EFL University Students' Writing Errors, *asian journal of english language and pedagogy*, Vol. 1, No. 9, pp. 43-55, 2021, *isc*.
21. Hossein Navidinia, Abdullah Sarani, Muhammad Jalil Zarei, Effect of Online Flipped Classroom on Students' Writing Development at Senior High School, *Journal of English Language Teaching and Learning*, Vol. 26, No. 12, pp. 495-515, 2021, *isc*.
22. Hossein Navidinia, Mohsen Mobaraki, Exploring the effectiveness of using L1 in teaching grammar

- to English as a foreign language learner,asian journal of english language and pedagogy,Vol. 1,No. 8,pp. 31-40,2020,isc.
23. Hossein Navidinia,,Uncovering the Influence of EFL Students' Perfectionism and Anxiety on their Willingness to Communicate in Language Classes,Iranian Journal of Applied Language Studies,Vol. 1,No. 11,pp. 93-112,2019,isc.
 24. Hossein Navidinia,using translation in language teaching: exploring advantages and disadvantages from linguistic , humanistic, and practical perspectives,international journal of english language and translation studies,Vol. 2,No. 7,pp. 12-18,2019,isc.
 25. Hossein Navidinia,Using Pictures in EFL Classrooms: Exploring Its Potential Contribution for Developing Students' Writing Skill,asia pacific journal of educators and education,Vol. 1,No. 33,pp. 1-17,2019,isc.Scopus.
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EFL learners, international journal of english language and translation studies, Vol. 2, No. 4, pp. 115-119, 2016, isc.

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