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Papers in Conferences

1. Fateme Chahkandi ,Emergency Remote Teaching during the Covid-19 and the Sources of Stress for EFL Students: A Qualitative Study, اولین همایش ملی فناوری های نوین و آموزش زبان انگلیسی, pp. 0-0, مشهد, 11 11 2021.,
2. Fateme Chahkandi ,Native-Speakerism in Online EFL/ ESL Teacher Job Vacancies: The Dissonance between Theory and Practice, اولین همایش ملی فناوری های نوین و آموزش زبان انگلیسی, pp. 0-0 ,2021, مشهد, 11 11.
3. Fateme Chahkandi ,error analysis of EFL students' oral production in an online story telling course: the role of translation in focus, همایش ملی دستاوردهای نوین در آموزش,ادبیات، و مترجمی زبان انگلیسی, pp. 0-0 ,19 05 2021, شیراز.
4. Fateme Chahkandi ,EFL STUDENTS' EMOTIONAL EXPERIENCES OF ONLINE LEARNING DURING THE COVID-19 PANDEMIC: THE ROLE OF PEDAGOGY IN FOCUS همایش ملی دستاوردهای نوین در, آموزش,ادبیات، و مترجمی زبان انگلیسی, pp. 0-0 ,19 05 2021, شیراز.

Papers in Journals

1. Fateme Chahkandi,Hossein Navidinia,Fatemeh zahra Gholizadeh,EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?,Applied linguistic inquiry,Vol. 1,No. 1,pp. 34-99,2023.
2. Fateme Chahkandi,Hossein Navidinia,Fatemeh zahra Gholizadeh,EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?,Applied linguistic inquiry,Vol. 1,No. 1,pp. 1-28,2023.
3. فاطمه چهکندي,بهروز لطفى گسکري,بررسی اخلاق حرفه-ای آموزشگری و مصاديق نقض آن از نظر متخصصان آموزشی,تأملات اخلاقی,شماره صفحات ۰-۰,isc.
4. Zahra Bavandi,Hossein Navidinia,Fateme Chahkandi,A Study on the Levels and Causes of Academic Burnout among Iranian English Language Students and Their Coping Strategies,Language Horizons,pp. 1-38,2025,isc.
5. Hossein Navidinia,Fateme Mohseni,Fateme Chahkandi,Unveiling Plagiarism Practices in Iranian English Language Students' Theses,Applied linguistic inquiry,Vol. 1,No. 2,pp. 104-113,2024.
6. فاطمه چهکندي,همهگيري آنلайн: بررسی چالش-های استادان زبان انگلیسی دانشگاه بیرجند در طراحی و اجرای آموزش مجازی در زمان همهگيري بيماري کويد ۱۹,پژوهش های زبانشناسی در زبان های خارجی,مجلد ۴,شماره ۱۰,صفحات ۷۰۶-۷۲۱,۲۰۲۱,isc.
7. Fateme Chahkandi,The Persian Cultural Pragmatic Schema of mehm n-nav zi (Hospitality): Rituals and Linguistic Formulae,Teaching English Language,Vol. 2,No. 18,pp. 407-431,2024,Scopus.
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- criteria in Iran: making a case for English for General Academic Purposes (EGAP),Journal of Applied Research in Higher Education,Vol. 5,No. 16,pp. 1-12,2024,ISI,Scopus.
9. Fateme Chahkandi,Discrimination Against Non-native English Speakers in the English Language Teaching Profession: Evidence from Internship Advertisements1,Mextesol Journal,Vol. 3,No. 48,pp. 1-15,2024,Scopus.
10. Fateme Chahkandi,Mapping the Antecedents of Foreign Language Enjoyment in Online Education: A Qualitative Diary Analysis,Applied linguistics inquiry,Vol. 2,No. 1,pp. 92-103,2023.
11. Fateme Chahkandi,EMERGENCY REMOTE TEACHING AMID THE COVID-19 AND the SOURCES OF STRESS FOR EFL STUDENTS: A QUALITATIVE STUDY,International Journal of English Language Studies,Vol. 11,No. 3,pp. 42-51,2021.
12. Fateme Chahkandi,Abbas eslami rasekh,Gender-related Emotionality in EFL Students' Classroom: An Experience Sampling Analysis,Theory and Practice in Language Studies,Vol. 12,No. 7,pp. 1300-1307,2017,Scopus.
13. Fateme Chahkandi,abbas eslami rasekh,Mansour Tavakoli,Efficacious EFL Teachers' Goals and Strategies for Emotion Management: The Role of Culture in Focus,- زبان شناسی کاربردی - Iranian Journal of Applied Linguistics,Vol. 1,No. 19,pp. 35-72,2016,isc.
14. Fateme Chahkandi,abbas eslami rasekh,Mansour tavakoli,Micropolitics of School and EFL Teachers' Professional Interests: The Case of Schools for Gifted Students in Iran,- زبان شناسی کاربردی - Iranian Journal of Applied Linguistics,Vol. 2,No. 19,pp. 87-114,2016,isc.
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17. Fateme Chahkandi,Pre-service EFL Teachers' Challenges in Video-based Microteaching: An Exploratory Study,Journal of Educators Online,pp. 1-30,Scopus.