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### Papers in Conferences

1. Fateme Chahkandi ,Emergency Remote Teaching during the Covid-19 and the Sources of Stress for EFL Students: A Qualitative Study , اولین همایش ملی فناوری های نوین و آموزش زبان انگلیسی, مشهد, 0-0, pp. 0-0, 11 11 2021,.
2. Fateme Chahkandi ,Native-Speakerism in Online EFL/ ESL Teacher Job Vacancies: The Dissonance between Theory and Practice , اولین همایش ملی فناوری های نوین و آموزش زبان انگلیسی, مشهد, 0-0, 2021, pp. 0-0, 11 11.
3. Fateme Chahkandi ,error analysis of EFL students' oral production in an online story telling course: the role of translation in focus , و مترجمی زبان انگلیسی, ادبیات, آموزش, در نوین دستاوردهای نوین در آموزش, ادبیات, و مترجمی زبان انگلیسی, شیراز, 0-0, 19 05 2021,.
4. Fateme Chahkandi ,EFL STUDENTS' EMOTIONAL EXPERIENCES OF ONLINE LEARNING DURING THE COVID-19 PANDEMIC: THE ROLE OF PEDAGOGY IN FOCUS , در, همایش ملی دستاوردهای نوین در, آموزش, ادبیات, و مترجمی زبان انگلیسی, شیراز, 0-0, 19 05 2021,.

### Papers in Journals

1. Fateme Chahkandi,Hossein Navidinia,Fatemeh zahra Gholizadeh,EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?,Applied linguistic inquiry,Vol. 1,No. 1,pp. 1-28,2023.
2. Fateme Chahkandi,Hossein Navidinia,Fatemeh zahra Gholizadeh,EFL Teachers' Burnout during the Covid-19 Pandemic: Can Teaching Context Make a Difference?,Applied linguistic inquiry,Vol. 1,No. 1,pp. 34-99,2023.
3. فاطمه چهکندی,بهروز لطفی گسگری,بررسی اخلاق حرفه-ای آموزش گری و مصادیق نقض آن از نظر متخصصان آموزش,ISC,آموزشی,تأملات اخلاقی,شماره صفحات ۰۰-۰۰.
4. فاطمه چهکندی,همه گیری آنلاین: بررسی چالش-های استادان زبان انگلیسی دانشگاه بیرجند در طراحی و اجرای آموزش مجازی در زمان همه گیری بیماری کوید ۱۹,پژوهش های زبانشناختی در زبان های خارجی,مجلد ۴,شماره ۱۰,شماره ۷۲۱,۲۰۲۱-۷۰۶,صفحات ISC.
5. Fateme Chahkandi,The Persian Cultural Pragmatic Schema of mehmān-navāzi (Hospitality): Rituals and Linguistic Formulae,Teaching English Language,Vol. 2,No. 18,pp. 407-431,2024,Scopus.
6. Fateme Chahkandi,Doctoral students' perceptions of the English language proficiency completion criteria in Iran: making a case for English for General Academic Purposes (EGAP),Journal of Applied Research in Higher Education,Vol. 5,No. 16,pp. 1-12,2024,ISI.Scopus.
7. Fateme Chahkandi,Discrimination Against Non-native English Speakers in the English Language Teaching Profession: Evidence from Internship Advertisements1,Mextesol Journal,Vol. 3,No. 48,pp. 1-15,2024,Scopus.

8. Fateme Chahkandi, Mapping the Antecedents of Foreign Language Enjoyment in Online Education: A Qualitative Diary Analysis, *Applied linguistic inquiry*, Vol. 2, No. 1, pp. 92-103, 2023.
9. Fateme Chahkandi, EMERGENCY REMOTE TEACHING AMID THE COVID-19 AND the SOURCES OF STRESS FOR EFL STUDENTS: A QUALITATIVE STUDY, *International Journal of English Language Studies*, Vol. 11, No. 3, pp. 42-51, 2021.
10. Fateme Chahkandi, Abbas eslami rasekh, Gender-related Emotionality in EFL Students' Classroom: An Experience Sampling Analysis, *Theory and Practice in Language Studies*, Vol. 12, No. 7, pp. 1300-1307, 2017, Scopus.
11. Fateme Chahkandi, abbas eslami rasekh, Mansour tavakoli, Micropolitics of School and EFL Teachers' Professional Interests: The Case of Schools for Gifted Students in Iran, *زبان شناسی کاربردی - Iranian Journal of Applied Linguistics*, Vol. 2, No. 19, pp. 87-114, 2016, isc.
12. Fateme Chahkandi, abbas eslami rasekh, Mansour Tavakoli, Efficacious EFL Teachers' Goals and Strategies for Emotion Management: The Role of Culture in Focus, *زبان شناسی کاربردی - Iranian Journal of Applied Linguistics*, Vol. 1, No. 19, pp. 35-72, 2016, isc.
13. Fateme Chahkandi, Mapping the Antecedents of Foreign Language Enjoyment in Online Education: A Qualitative Diary Analysis, *Applied linguistic inquiry*, Vol. 2, No. 1, pp. 0-0.
14. Fateme Chahkandi, The Persian Cultural Pragmatic Schema of mehmān-navāzi (Hospitality): Rituals and Linguistic Formulae, *Teaching English Language*, pp. 1-18, Scopus.
15. Fateme Chahkandi, Pre-service EFL Teachers' Challenges in Video-based Microteaching: An Exploratory Study, *Journal of Educators Online*, pp. 1-30, Scopus.